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INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK
SAMAJ'S JANATA ARTS AND SCIENCE COLLEGE, RUI-
CHHATISHI, AHMEDNAGAR
C-45864
Maharashtra
RUICHHATISHI
414002

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S JANATA ARTS AND SCIENCE COLLEGE, RUI-CHHATISHI, AHMEDNAGAR RUICHHATISHI Maharashtra 414002
2.Year of Establishment	2012
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	12
• Departments/Centres:	12
• Programmes/Course offered:	13
• Permanent Faculty Members:	26
• Permanent Support Staff:	6
• Students:	609
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. The majority of the Admission is from Reserved Category 2. The college is situated in a socio-economically backward area 3. Dynamic & enthusiastic faculty
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 26-08-2021 Visit Date To : 27-08-2021



6.Composition of Peer Team which undertook the on site visit:

	Name	Designation & Organisation Name
Chairperson	DR. SITIKANTHA MISHRA	Director, Director in the rank of Vice Chancellor at INDIAN INSTITUTE OF TOURISM AND TRAVEL MANAGEMENT
Member Co-ordinator:	DR. PRAVEEN SINGH BISHT	Professor, KUMAUN UNIVERSITY S S J CAMPUS ALMORA
Member:	DR. SWEBERT DSILVA	Principal, ST ALOYSIUS COLLEGE MAGALORE
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)

1.1 Curricular Planning and Implementation

- | | |
|--------------|--|
| 1.1.1
QIM | The Institution ensures effective curriculum delivery through a well planned and documented process |
| 1.1.2
QIM | The institution adheres to the academic calendar including for the conduct of CIE |

1.2 Academic Flexibility

1.3 Curriculum Enrichment

1.3.1 **Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values**
QIM **,Environment and Sustainability into the Curriculum**

1.4 Feedback System

Qualitative analysis of Criterion 1

The image shows four distinct handwritten signatures in blue ink, arranged horizontally from left to right. The first signature is a cursive name that appears to be 'S. A. Eshu'. The second signature is more stylized and includes the word 'Spabor' written vertically. The third and fourth signatures are also cursive and less legible.

The college is affiliated with Savitribai Phule Pune University, Pune. It offers 13 courses in B.A. and B.Sc. The syllabus is revised every five years by Savitribai Phule Pune University. The Board of Studies (BOS) of the university designs the syllabi. Some faculty members have actively participated in the syllabus restructuring workshops. In order to communicate the institutional goals, the college prospectus is prepared at the beginning of every academic year and displayed on the institutional website. The departmental timetable is prepared in tune with the general timetable of the College. The Head of the department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal before the end of each term. The subject teacher prepares a semester/term-wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. College provides special guidance to slow learners. For advanced learners, the institute arranges co-curricular and extra-curricular activities like *Avishkar*, guidance for competitive examination, seminars and quiz competition, etc. For the up-gradation of subject-related knowledge, the college organizes a few seminars and workshops. The central library subscribes to books, journals, magazines. Internet, Wi-Fi facility, e-learning, ICT enabled classrooms, laboratories are available. The learning level of first-year students is identified with the help of a percentage of higher secondary examinations. The slow learners are provided special guidance through remedial teaching. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics into the curriculum. In addition to this college organizes various programs that integrate cross-cutting issues. Feedback is taken and analyzed. However, it can be systematized and various means of improvement can be explored.

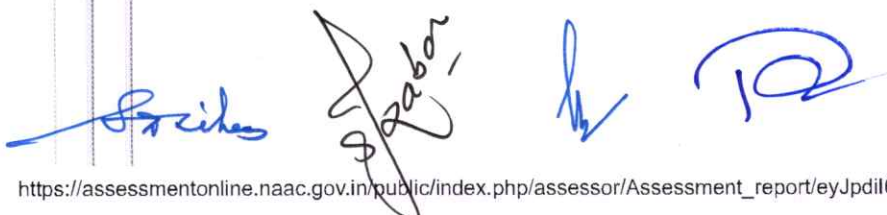
***Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

2.1 Student Enrollment and Profile

2.2 Catering to Student Diversity

2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2



The students of the Institution are from rural areas. Admissions are done online. But almost all students who apply get admission. The admission procedure is as per the University norms and reservation rules are implemented. The learner level is assessed at varying stages of the teaching-learning process. The college gives equal opportunities to all students. Students above 59% are categorized under advanced learners while those below 59% are slow learners. Remedial teaching is done for slow learners and tests are carried out before and after remedial teaching. The institution is conducting the following activities periodically for advanced learners by providing reference books from the central library. Motivating students for research projects and to write research articles; Inspiring students to participate in AVISHKAR Competition and guiding for the preparation of competitive examinations like I.B.P.S., M.P.S.C., U.P.S.C. Various departments conduct activities like Seminars and Workshops. Learning is more student-centric. ICT-oriented education is done to motivate teachers, students and to make classroom teaching interesting and dynamic. College administration provides internet facilities to all departments as well as a Wi-Fi facility for all students. Teachers use LCD projectors, laptops, mobiles to show educational content to students. The college has 6 classrooms/laboratories with LCD projector and internet facility. It has a spacious computer and English language lab with 18 computers and an LCD projector. The college has two laptops and a portable projector. Teachers use PowerPoint presentations for effective teaching. The main website of the college hosts a secondary website named Janata-e-hub which hosts question papers, PowerPoint presentations, and other educational videos for easy and anytime access to students. Along with this college has a lecture recording facility and a YouTube channel on which faculty upload their recorded lectures. The pass percentage of results has to be improved. Students have to be prepared for the competitive exams and helped in placements.

Faculty has to be trained in various methods of teaching especially online teaching. Workshops have to be organized on departmental levels. University results are to be improved. Remedial work has to be strengthened. The dropout rate has to be reduced.

***Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***



3.1 Resource Mobilization for Research**3.2 Research Publications and Awards****3.3 Extension Activities**

3.3.1 QIM **Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

3.4 Collaboration**Qualitative analysis of Criterion 3**

The extension and outreach activities of the college are carried out under the NSS unit. The NSS unit has 100 volunteers out of that 50 percent take part in NSS special winter camp. Students are encouraged to visit the adopted village and nearby community. The institution has adopted nearby villages *Watephal, Gundegaon, and Sarola Kasar Tal* and district- Ahmednagar. A special residential camp is organized annually in this village. Different activities are carried out by students which help them in the overall development of their personality and make them aware of society's ethics. Other extension activities include AIDS Awareness, Gender, Equality, Road safety Abhiyan, voting awareness rally, Sanvidhan day, etc. The institution has arranged funds for Sangali – Kolhapur Flood. In collaboration with BSD of SPPU, the institution has arranged workshops for developing social awareness and problem-solving issues like arranging disaster management, organ donation camp, workshop on problems of disabled people, Dowry prohibition, *Nirbay Kanya Abhiyan*. The NSS unit organizes various activities like the clean campus and clean village. The unit has also arranged these activities in public places to create social awareness among students as well as in society. The institution has been appreciated 4 times by Ahmednagar Mahanagar Palika Blood Bank and once by District Hospital for organizing Blood Donation Camp

Research activities have to be promoted. Publications need to be done in recognized journals. Faculty has to be given incentives to do research. The teaching workload has to be drastically reduced to science faculty. Innovation has to be done in teaching-learning. Students are to be encouraged to do minor project works.

**Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

4.1 Physical Facilities

4.1.1
QIM **The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

4.1.2
QIM **The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**






4.2 Library as a Learning Resource

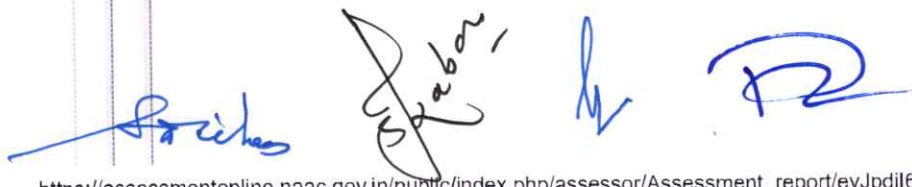
4.2.1 **Library is automated using Integrated Library Management System (ILMS)**
QIM

4.3 IT Infrastructure

4.3.1 **Institution frequently updates its IT facilities including Wi-Fi**
QIM

4.4 Maintenance of Campus Infrastructure

4.4.2 **There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**
QIM

Qualitative analysis of Criterion 4

The College campus is spread over 3.95 acres. The college has its own building with 08 laboratories, 07 classrooms, 01 seminar hall with LCD projector and a computer and language laboratory. There are 06 ICT-enabled classrooms including a seminar hall. The Physics, Botany, Geography, Zoology, and computer and seminar hall is used for programs as well as teaching language laboratories are used for lectures and practical. The college has a ladies' common room which needs to be better equipped. Student leisure place, gents and ladies staff room are to be better furnished. NSS and BSD room, IQAC office, gents, and ladies washrooms are there. The college has a multipurpose computer and language laboratory with high-speed internet. The science laboratory furniture s, equipment, and instruments are to be adequate. The college has a library with a separate reading hall for the staff and students having a capacity of 36 students which needs improvement. The Zoology Department has a vermin-composting unit. There is a ramp for *Divyang* students. Sports facilities and the playgrounds have to be improved and maintained. The institution makes playgrounds available for the youth of the village and alumni in the evening time. The institution has adequate facilities for cultural activities; a large open stage of 37.16 The college has a yoga center. The library is automated by using the Software for University Libraries (SOUL), version 2.0. The college library has 3308 textbooks, 644 reference books, CDs, dictionaries, 15 magazines, and periodicals. The library has DELNET. The institute currently has 48 desktops, 2 laptops, 6 projectors, 13 printers, 03 scanners, 1 photocopier, Wi-Fi, LAN, CCTV facilities. The college has a functional dynamic website with online admission, complaint, and feedback system; The institution has adequate and spacious physical facilities for smooth conductance of academic and administrative work. The College Development Committee (CDC) takes all necessary decisions for the maintenance and purchase of physical facilities.

**Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1 Student Support

5.2 Student Progression

5.3 Student Participation and Activities

5.3.2
QIM
Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.4 *Alumni Engagement*

5.4.1
QIM
There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The image shows several handwritten signatures in blue ink at the bottom of the page. From left to right, there is a signature that appears to be 'Arichas', a signature that looks like 'Rabon', and a signature that looks like '12'.

College establishes the Students Council as per the guidelines provided in the university Students' representatives organize different functions like Teachers Day, Guru Purnima, prize distribution day, send off to the students, and welcome ceremony of a newly entered student in the college. Different committees of the college engage students as a representative, these include anti-ragging, sports, culture, library, alumni, college development, student grievance and redressal, student council, IQAC.

Students are consulted in making the internal college timetable. Problems of girl students are solved by an Internal complaint cell. A student complaint box is available as well as an online complaint system is also established. A grievance redressal mechanism is in place.

Student complaint box is fixed in the college as well as the college has adopted an online complaint system, these grievances are redressed with the principal, teachers, and students together through respective committees. These committees include students' representatives. It helps to maintain the quality and area of improvement for certain teachers and colleges. The Earn and Learn Scheme is run in the college. Some arts like reading skills are enhanced by giving prizes. Awareness programs are conducted regarding voter awareness, AIDS awareness, soil conservation in which students take active participation. A yearly magazine named "MANAS" is done. The college has "Janata Kala v Vidnyan Mahavidyalay MajiVidyarthi Sangh Ruichattisi" an unregistered alumni association. Occasional alumni meet are organized through the alumni association. Students have won prizes in sports and academics at the University, State, and National levels. Alumni association should be registered.

**Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

6.1 Institutional Vision and Leadership

6.1.1 QIM **The governance of the institution is reflective of and in tune with the vision and mission of the institution**

6.1.2 QIM **The effective leadership is visible in various institutional practices such as decentralization and participative management**

6.2 Strategy Development and Deployment

6.2.1 QIM **The institutional Strategic / Perspective plan is effectively deployed**

6.2.2 QIM **The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

6.3 Faculty Empowerment Strategies

6.3.1 QIM **The institution has effective welfare measures for teaching and non-teaching staff**

6.3.5 QIM **Institutions Performance Appraisal System for teaching and non-teaching staff**

6.4 Financial Management and Resource Mobilization

6.4.1 QIM **Institution conducts internal and external financial audits regularly**

6.4.3 QIM **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

6.5 Internal Quality Assurance System

6.5.1 QIM **Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 QIM **(For first cycle - Incremental improvements made for the preceding five years with regard to quality**

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Visionary management constantly looking for ways and means of incorporating quality in education. The institution is committed to impart quality education in rural areas in order to empower the youth and women in the region. The management through the CDC has well-defined policies for planning, monitoring, and evaluating the administration, academic processes generation, and utilization of funds. The College Development Committee is constituted under the Maharashtra Public University Act 2016 (previously known as Local Management Committee). Major decisions like sanctioning the budget, addition of new courses, and accountability of the teaching-learning process are taken by CDC. The Principal implements the policy decisions taken by the CDC. The major policy decisions are carried through the IQAC, which plans the execution of curricular, extra-curricular, and co-curricular programs through the head of the departments and various committee chairmen. The development policies are defined in the meetings of the College Development Committee and communicated to staff members through the staff meetings. The institution carries its social responsibilities through various measures such as providing concession in fees of Rs 4500 to science students. At the institution level Principal, Vice Principal, Faculty in charge, Head of the departments, Librarian, Administrative, and Non-teaching staff shares responsibilities. Student Redressal Committee, Anti-ragging Committee, Alumni Association are working. The appraisal feedback is also taken from all staff including HODs of the concerned departments and the result is discussed with the faculty members in order to make the appraisal process more effective. The policy and procedure for resource remobilization are decided by the finance committee of the management.

Various committees listed in the SSR need proper functioning and need to be activated for their usefulness.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1 Institutional Values and Social Responsibilities

7.1.1 **Measures initiated by the Institution for the promotion of gender equity during the last five years.**

QIM

7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</p>
7.1.9 QIM	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</p>
7.1.11 QIM	<p>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</p>
7.2	<i>Best Practices</i>
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p>
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p>

Qualitative analysis of Criterion 7

The college has established a discipline committee in which all the faculty members observe the discipline turn by turn. The college is responsive to issues like gender equity. The college has Anti Ragging, Sexual Harassment Prevention committee, internal complaint cell, student redressal committees. Contact numbers of committee members and helpline numbers of Nagar Taluka police station are publically displayed on the institution's website. The college has developed an online complaint portal on the website of the institute. The college has a separate common room for girls. The common room is provided with the facility of first aid. Sanitary Napkin Vending is available in the ladies' common room. The college has taken an initiative and implemented measures to reduce the adverse effects of the waste created on the college campus. A vermin compost plant is developed on the campus for solid waste management. The manure created by this vermin compost plant is used for the plants and trees on the premises of the college. Paper scraps and junk produced on the campus are sent to the parent institution for proper disposal and recycling. For liquid waste, the college has constructed two large soak pits. The institute is celebrating national festivals like Independence Day, Republic Day, and Maharashtra Day. Besides these national festivals, the college celebrates the birth and death anniversaries of national heroes, social reformers. Other Commemorative days that are celebrated include International Women's Day, World Environment Day, World Population Day, Teacher's Day, National Science Day, *Hindi Diwas*, and Constitution Day of India. Because of the existence of this college, girls from this area go for higher education. So, the college has been working for women's empowerment through higher education. Many girls from different villages come to our college every year.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

Strength:

Handwritten notes and signatures:
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 2. A signature that appears to be "Rabon".
 3. A blue arrow pointing downwards.
 4. A blue circle with the number "12" inside.

- The promoting society has many Institutions and has rich experience for more than a century.
- The college is spread over the 3.95 Acres of lush green land.
- 13 UG programs are running.
- Good IT and internet facilities.
- College in the rural area empowering the economically weak.
- Clean, green, and sound pollution-free environment.
- A solar panel of about 10KVA is available.

Weaknesses:

- The number of teaching and non – teaching staff is less than required as per UGC norms.
- The placement cell should be proactive.
- Lack of vocational and add-on courses.
- Suitable tapping of UGC/ Government funding.
- Fewer communication skills among the students.
- The remote location from the city and fewer facilities.
- Less-educated parents cause a high dropdown rate among girl students.

Opportunities:

- Located in a place that is convenient and accessible to the surrounding feeding area.
- Spacious space with scope for further improvements in the creation of infrastructure and other physical facilities.
- Introduction of new courses.
- In the era of information technology, better scope to access the research and learning resources to map its competency with local/global competitors.

Challenges:

- Considerable numbers of students are from the weaker socio-economic and rural backgrounds, and they have negligible exposure to educational technology.
- To instill digital and technical skills among the students and faculty.
- The faculty exchange programs that enrich the teaching-learning environment.
- A carrier counseling cell.

- • Institution follows the university curriculum thus, there is a limitation to frame a need-based syllabus.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Obtaining the 2(f) and 12 (b) status from the UGC.
- Interaction with local NGOs to be promoted.
- Relevant PG programmes are to be introduced.
- Research culture is to be strengthened with publication and UGC-funded Schemes.
- ICT to be used effectively.
- Open need-based and locally relevant add-on and vocational courses.
- Salary packages to the faculty and support staff according to the State Government Norms.
- E-Governance may be adopted for effective administration.
- Skill development centre with the focus on honing technical skills that support local needs.
- Initiate steps to establish an NCC centre on the campus. The alumni association can be more active and effective.
- Need to appoint full-time student Counsellors. A qualified, competent, and the sufficient number of faculty members are to be appointed. Communication Skills and soft skills of the students are to be enhanced.

I have gone through the observations of the Peer Team as mentioned in this report



Signature of the Head of the Institution

Seal of the Institution
 JANATA ARTS & SCIENCE COLLEGE
 Rui-Chhattisi, Tal. & Dist. Ahmednagar

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	SITIKANTHA MISHRA	Chairperson	 27/8/21
2	PRAVEEN SINGH BISHT	Member Co-ordinator	 27/8/2021
3	SWEBERT DSILVA	Member	 27/8/2021
4	Dr. Devender S Kawday	NAAC Co-ordinator	

Place: **BKI - CHHATISHI** Date **27/08/2021**

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S
JANATA ARTS AND SCIENCE COLLEGE, RUI-CHHATISHI,
AHMEDNAGAR, RUICHHATISHI, Maharashtra, 414002**

Track ID : MHCOGN109673

AISHE-ID : C-45864

Visit dates : 26 - 08 - 2021 to 27 - 08 - 2021

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S
JANATA ARTS AND SCIENCE COLLEGE, RUI-CHHATISHI, AHMEDNAGAR

Type of the Institution: Affiliated College

Dates of Visit: 26 - 08 - 2021 to 27 - 08 - 2021

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion- wise Grade Point Averages (CrWGP _i / W_i)
1	Curricular Aspects	100	220	2.2
2	Teaching-learning and Evaluation	350	835	2.39
3	Research, Innovations and Extension	100	160	1.6
4	Infrastructure and Learning Resources	100	273	2.73
5	Student Support and Progression	130	395	3.04
6	Governance, Leadership and Management	95	215	2.26
7	Institutional Values and Best Practices	100	210	2.1
Total		$\sum_{i=1}^7 (W_i) = 975$	$\sum_{i=1}^7 (CrWGP_i) = 2308$	2.37

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2308}{975} = 2.37$$

Grade: B

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($(KIWGP)_i$)
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	40
1.2	Academic Flexibility	30	40
1.3	Curriculum Enrichment	30	60
1.4	Feedback System	20	80
Total		$\sum W_1=100$	$\sum (KIWGP)_1 =220$
Calculated CrGPA₁ = $\sum (KIWGP)_1 / \sum W_1 = 220 / 100 = 2.2$			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	40	100
2.2	Catering to Student Diversity	50	140
2.3	Teaching- Learning Process	50	150
2.4	Teacher Profile and Quality	60	120
2.5	Evaluation Process and Reforms	30	60
2.6	Student Performance and Learning Outcomes	60	60
2.7	Student Satisfaction Survey	60	205
Total		$\sum W_2=350$	$\sum (KIWGP)_2 =835$
Calculated CrGPA₂ = $\sum (KIWGP)_2 / \sum W_2 = 835 / 350 = 2.39$			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	15	20
3.2	Research Publications and Awards	15	10
3.3	Extension Activities	60	130
3.4	Collaboration	10	0
Total		$\sum W_3=100$	$\sum (KIWGP)_3 =160$
Calculated CrGPA₃ = $\sum (KIWGP)_3 / \sum W_3 = 160 / 100 = 1.6$			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	105
4.2	Library as a Learning Resource	20	23
4.3	IT Infrastructure	30	85
4.4	Maintenance of Campus Infrastructure	20	60
Total			

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($(KIWGP)_i$)
Total		$\sum W_4=100$	$\sum (KIWGP)_4 =273$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 273 /100 = 2.73$			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	180
5.2	Student Progression	25	45
5.3	Student Participation and Activities	50	160
5.4	Alumni Engagement	5	10
Total		$\sum W_5=130$	$\sum (KIWGP)_5 =395$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 395 /130 = 3.04$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	20
6.2	Strategy Development and Deployment	10	28
6.3	Faculty Empowerment Strategies	25	25
6.4	Financial Management and Resource Mobilization	20	62
6.5	Internal Quality Assurance System	30	80
Total		$\sum W_6=95$	$\sum (KIWGP)_6 =215$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 215 /95 = 2.26$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	110
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	40
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =210$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 210 /100 = 2.1$			
Grand Total		975	2308

$$\text{Institutional CGPA} = \sum_{i=1}^7 (CrWGP)_i / \sum_{i=1}^7 (W_i) = 2308 /975 = 2.37$$



Peer Team Metric wise Score Report

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK
SAMAJ'S JANATA ARTS AND SCIENCE COLLEGE,
RUI-CHHATISHI, AHMEDNAGAR, RUICHHATISHI,
Maharashtra, 414002**

Track ID : MHCOGN109673

AISHE-ID : C-45864

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	2
1.1.2	The institution adheres to the academic calendar including for the conduct of CIE	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum	2

2. Teaching-learning and Evaluation2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	2

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	3
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	2

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	2
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	2

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.	1
2.6.2	Attainment of programme outcomes and course outcomes are evaluated by the institution.	1

3. Research, Innovations and Extension

3.3 Extension Activities

Metric ID	Metrics	Score
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.	3

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
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Metric ID	Metrics	Score
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	3
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	2

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
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Metric ID	Metrics	Score
5.3.2	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	2

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	2

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The governance of the institution is reflective of and in tune with the vision and mission of the institution	2
6.1.2	The effective leadership is visible in various institutional practices such as decentralization and participative management	2

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	The institutional Strategic / Perspective plan is effectively deployed	2
6.2.2	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	1
6.3.5	Institutions Performance Appraisal System for teaching and non-teaching staff	3

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution conducts internal and external financial audits regularly	3
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	3
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the last five years.	3
7.1.3	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 	3
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).	3
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).	2
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	2



(blob:<https://assessmentonline.naac.gov.in/8b71d90f-7b44-4813-b4c6-7416afe0b954>)

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**Graphical Representation based on Quantitative
& Qualitative Metrics**

Distribution of Average Performance Key Indicators (2.01–3.0)

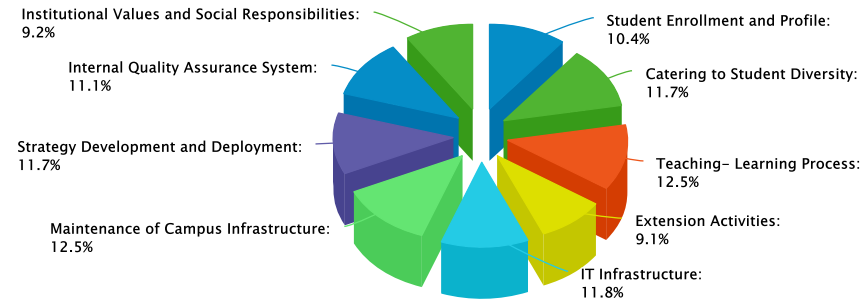


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

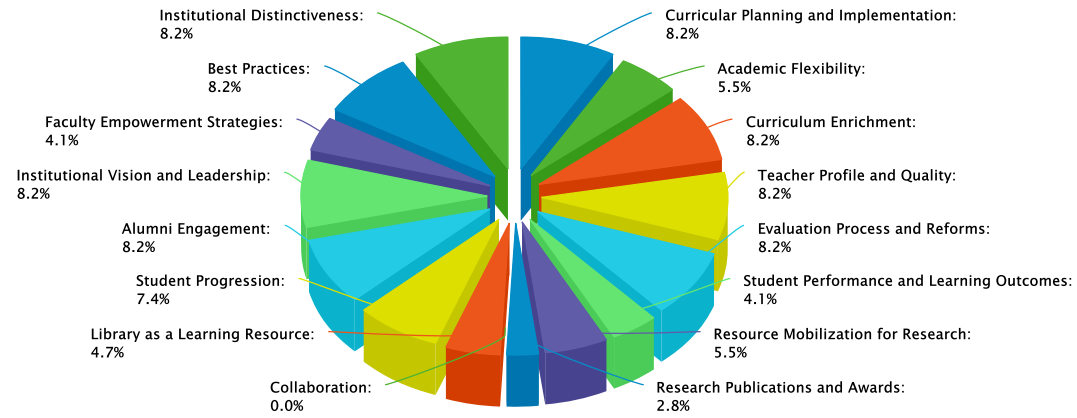
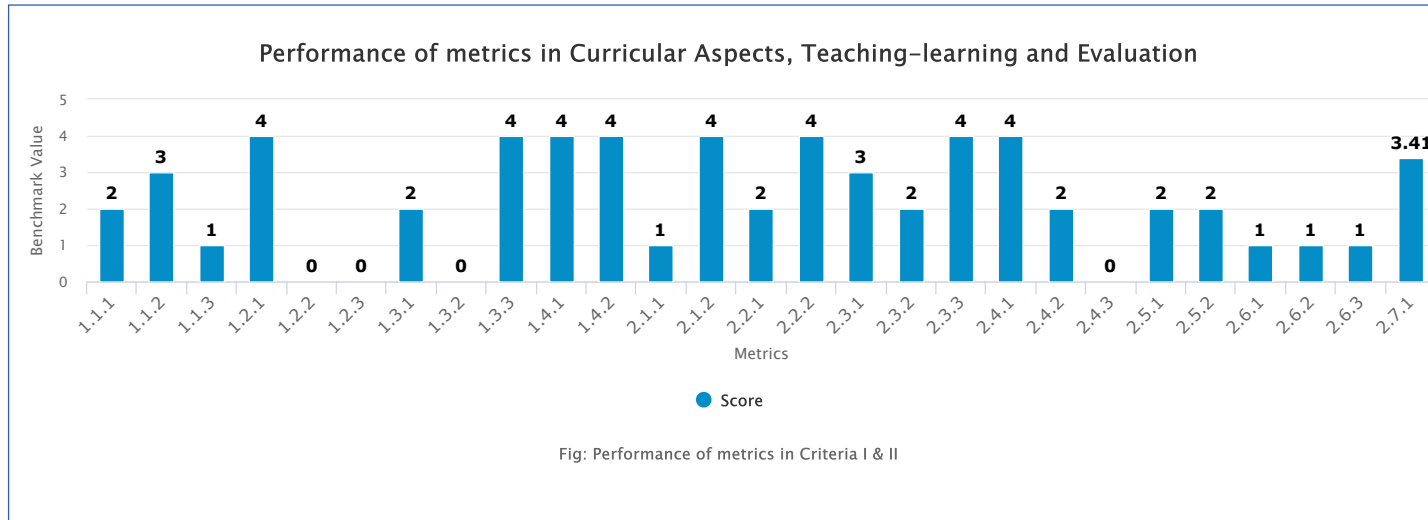
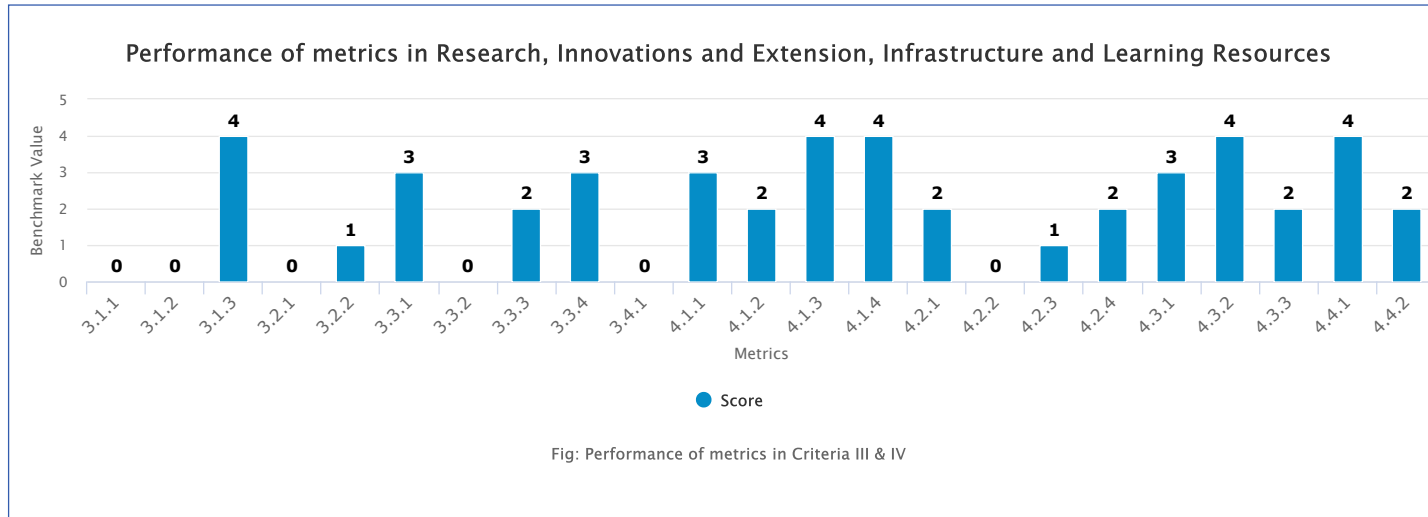
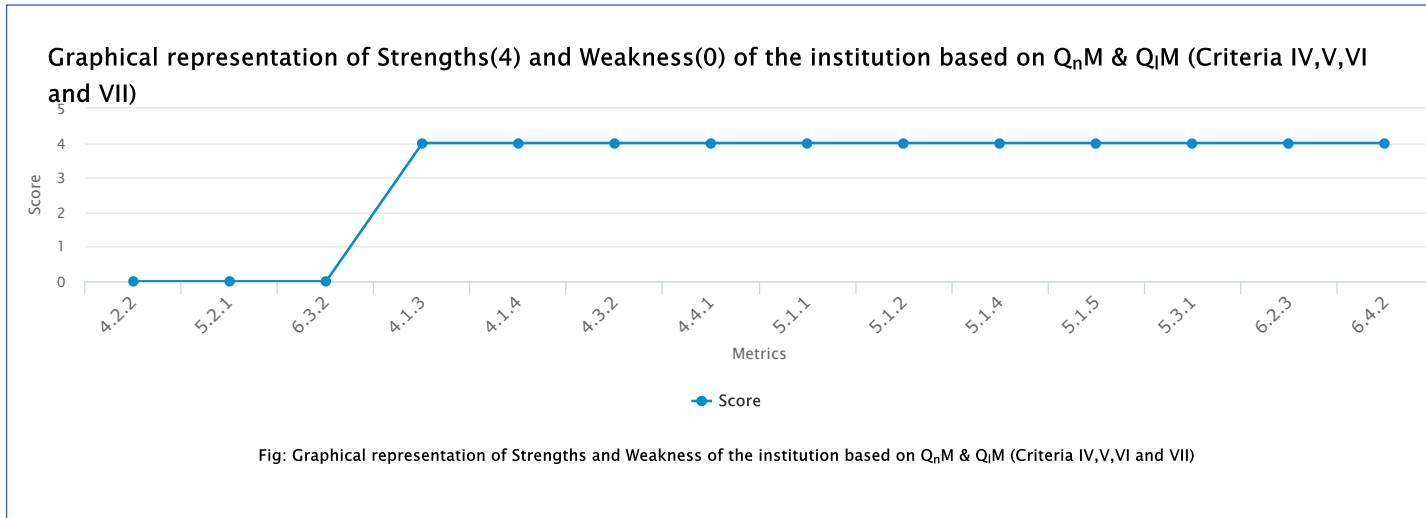


Fig: Low Performance Key Indicators(0–2.0) for the institution







Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

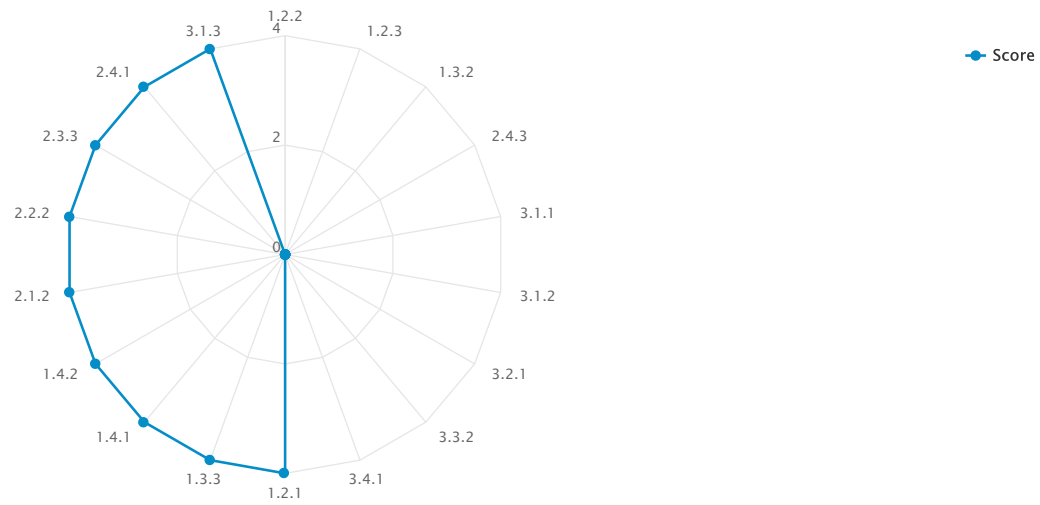


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

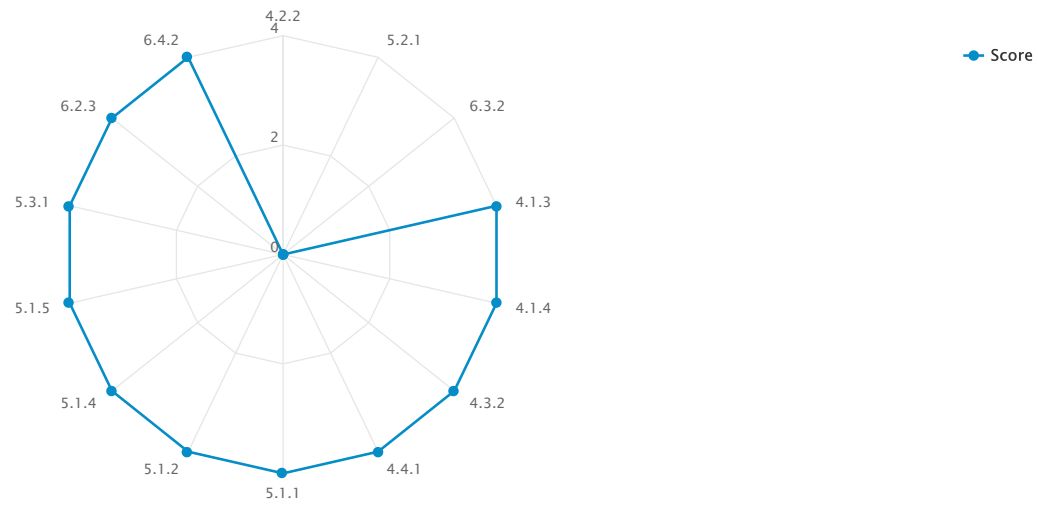


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)